ACADEMIC PROCESSION ................................................ Brass Consortium Quintet

WELCOME ..................................................................... Victoria Chou
Dean

NATIONAL ANTHEM .................................................. Joan Collaso

GREETINGS AND REMARKS ........................................... Lon S. Kaufman
Vice Chancellor for Academic Affairs
and Provost
Professor of Biological Sciences and
Adjunct Professor of Bioengineering

INTRODUCTION OF THE COMMENCEMENT SPEAKER .......... Victoria Chou

COMMENCEMENT SPEAKER ........................................... Carol D. Lee
Edwina S. Tarry Professor of Education
and Social Policy, Northwestern University

RECOGNITION OF FACULTY AND STUDENT HONORS .......... Victoria Chou

Silver Circle Award for Excellence in Teaching ................. Theresa Thorkildsen
Professor, Educational Psychology

Teaching Recognition Award ........................................ Yue Yin
Assistant Professor, Educational Psychology

UIC Award for Excellence in Teaching ............................... Stacey Horn
Associate Professor, Educational Psychology

PRESENTATION OF DOCTORAL DEAN’S MERIT AWARD ........ Victoria Chou

Doctoral Dean’s Merit Award Recipient .......................... Michael Manderino
PhD Graduate in Literacy, Language, and Culture

PRESENTATION OF PhD CANDIDATES (see list on page 21) .... Laura Lee Junker
Associate Dean, Graduate College
PhD DEGREE CONFERRED ......................................... Lon S. Kaufman

HOODING AND PRESENTATION OF DOCTORAL DIPLOMAS ......... Theresa Thorkildsen
College of Education Faculty

PRESENTATION OF MEd DEAN’S MERIT AWARD ..................... Victoria Chou

MEd Dean’s Merit Award Recipient ................................. Brenda Cerda
MEd Candidate in Policy Studies

PRESENTATION OF MEd CANDIDATES (see list on page 21) ........ Laura Lee Junker

MEd DEGREE CONFERRED ........................................ Lon S. Kaufman

PRESENTATION OF MEd DIPLOMAS ................................ Alfred Tatum
Associate Professor, Curriculum and Instruction
Norma Lopez-Reyna
Associate Professor, Special Education

PRESENTATION OF BA DEAN’S MERIT AWARD ........................ Victoria Chou

BA Dean’s Merit Award Recipient ................................. Jasmine Juarez
BA Candidate in Elementary Education

PRESENTATION OF BA CANDIDATES (see list on page 21) ........ Victoria Chou

BA DEGREE CONFERRED ........................................... Lon S. Kaufman

PRESENTATION OF BA DIPLOMAS .................................... Eleni Katsarou
Clinical Full Professor, Curriculum and Instruction

ALUMNI WELCOME .................................................. Jerald Henderson
President, College of Education Alumni Association
SONG, “THE CLIMB” ............................................. Joan Collaso
with Rayzine Collaso,
Leah Robinson, and
Isaiah Robinson
Larry Hanks
Keyboard

CLOSING REMARKS ............................................. Victoria Chou

RECESSIONAL .................................................. Brass Consortium Quintet
Audience is requested to remain seated until the academic recession is completed.

PLATFORM PARTY ............................................. Lon S. Kaufman
Brenda Cerda
Victoria Chou
Joyce Eisen
Jerald Henderson
Jasmine Juarez
Laura Lee Junker
Eleni Katsarou
Carol D. Lee
Norma Lopez-Reyna
Michael Manderino
Celina Sima
Alfred Tatum
Theresa Thorkildsen

MARSHALS ....................................................... Rose Becerra
Eboni Caridine
Francisco Collaso
Jennifer DeLago
Elizabeth Gates-Ehlers
Marietta Giovannelli
Elvis Ortega
Ana Valenta
Elise Wilson
Carol D. Lee has developed a theory of cultural modeling that provides a framework for the design and enactment of curricula that draw on forms of prior knowledge that traditionally underserved students bring to classrooms. She authored *Signifying as a Scaffold for Literary Interpretation: The Pedagogical Implications of an African American Discourse Genre*. She is coeditor, with Peter Smagorinsky, of *Neo-Vygotskian Perspectives on Literacy Research*. She has published in numerous journals, including *Reading Research Quarterly*, *Research in the Teaching of English*, *The Journal of Black Psychology*, and *The Journal of Negro Education*, among others. Lee recently completed a research project in a Chicago inner-city high school that involves restructuring the English language arts curriculum, including assessment, in ways that build on social and cultural strengths that students bring from their home and community experiences. Her projects have been funded by the McDonnell Foundation’s Cognitive Studies in Educational Practice; the Spencer Foundation; and the National Center for the Study of At-Risk Children, cosponsored by Howard University and Johns Hopkins University, and by the National Council of Teachers of English. Lee is active in the school reform movement in Chicago Public Schools and has taught in public and private schools. She is a founder and former director of an African-centered independent school in Chicago that is 28 years old, New Concept School. She is also a founder of the African-centered Betty Shabazz International Charter School. Lee is past president of the National Conference on Research in Language and Literacy and the chair of the standing committee on research of the National Council of Teachers of English. She is a former trustee of the Research Foundation of the National Council of Teachers of English. She serves as co-coordinator of the Spencer Research Training program within the School of Education and Social Policy at Northwestern University.